



What does it mean to Transition?

Transition is defined as the passage from one state, stage, subject or place to another; a movement, development, or evolution from one form, stage or style to another.

The purpose of transition planning is to ensure that continued support and services are provided to the child and family as they move between or within service delivery systems.

Steps you may go through to get ready to transition:

- **Step 1:** Research and visit preschools and other community services
- **Step 2:** Review and update your Individualized Family Service Plan (IFSP) with your Service Coordinator
- **Step 3:** Schedule and hold a Transition Conference with your Service Coordinator and other appropriate individuals.
- **Step 4:** Sign consent forms for release of information and/or evaluations.
- **Step 5:** Complete Ohio Department of Education “Preschool Request for Assistance Form,” provided for you by your local school district, if appropriate.
- **Step 6:** Receive a copy of “Whose IDEA Is This?” from your local school.
- **Step 7:** If you choose to connect with your local school, schedule and complete a Multi-Factored Evaluation (MFE) with your local school.
- **Step 8:** If your child is found eligible for special education services through the MFE process, schedule and hold an Individualized Education Plan (IEP) meeting to develop your child’s program and services
- **Step 9:** Follow the Transition Plan to transition your child into the services that you have chosen.